

PSY 2012 General Psychology

Professors:

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Wednesday 9:30-10:30 am

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Course Outline

Social and Behavioral Sciences General Education Subject Area Objectives

Social and behavioral science courses provide instruction in the history, key themes, principles, terminology, and underlying theory or methodologies used in the social and behavioral sciences. Students will learn to identify, describe and explain social institutions, structures or processes. These courses emphasize the effective application of accepted problem-solving techniques. Students will apply formal and informal qualitative or quantitative analysis to examine the processes and means by which individuals make personal and group decisions, as well as the evaluation of opinions, outcomes or human behavior. Students are expected to assess and analyze ethical perspectives in individual and societal decisions. These objectives will be accomplished through exams and assignments.

General Education Student Learning Outcomes

Category	Institutional Definition	Institutional SLO
CONTENT	Content is knowledge of the concepts, principles, terminology and methodologies used within the discipline.	Students demonstrate competence in the terminology, concepts, methodologies and theories used within the discipline. This is accomplished through exams and

COMMUNICATION	Communication is the development and expression of ideas in written and oral forms.	assignments. Students communicate knowledge, ideas, and reasoning clearly and effectively in written or oral forms appropriate to the discipline. This is accomplished through weekly discussion posts.
CRITICAL THINKING	Critical thinking is characterized by the comprehensive analysis of issues, ideas, and evidence before accepting or formulating an opinion or conclusion.	Students analyze information carefully and logically from multiple perspectives, using discipline specific methods, and develop reasoned solutions to problems. This is accomplished through exams and assignments.

Overview

This course is an overview of major topics in modern psychology, the scientific study of behavior, and mental processes. As a first course in the discipline of psychology, it introduces some of the fundamental concepts, principles, and theories with a consideration for the complexity of human behavior.

Course Goals

1. To teach you the science behind psychology and how it differs from the media's interpretation.
 2. To provide you with an introduction to the different areas within the field of psychology.
 3. To teach you the concepts in the field and how to apply them.
- These goals will be met by the quests, exams and writing assignments.

Required Material

Text:

Lilienfeld, Lynn, Namy and Woolf 4th editions
Title: Psychology: From Inquiry to Understanding 4e

1. Students that “OPT-IN” to digital access through a link posted in CANVAS will have your UF student account charged in the same way your course fees and tuition are charged.
2. Students who do NOT choose to the OPT-IN options will be able to purchase the required course materials through the UF Bookstore or other suppliers. You do not need REVEL access as we do not use it in this course.

This is an online course. All material is only accessible through the Canvas and due dates are in Eastern Standard Time (EST). All email correspondence with the teaching assistant(s) (TAs) and instructors **must occur** through the course email address given above. We do not check Canvas email.

Requirements/Expectations

Keeping up with this online course is the student's responsibility. You can expect this class to be demanding but hopefully personally and intellectually fulfilling. The course requires you to read, think, write, and apply what you are learning. Class lectures, assignments, and additional required readings are only accessible through the course website. Assignments must be submitted electronically through the course website as well. We will **NOT** accept assignments via email. In anticipation of technical difficulties, make sure you turn in assignments early and double check that they have uploaded. If you experience technical difficulties you need to contact (call or chat; don't email) the UF help desk within 24 hours. Explain the situation and send me your incident number via the course email address.

All deadlines are in Eastern Standard Time (EST).

- 1) Extensions or make-ups will not be given for students based on technical difficulties on any course assignment. This includes but is not limited to:
 - a. Forgetting to hit the submit button on any of the course assignments.
 - b. Accidentally not including all the files or uploading the wrong file.
- 2) Do not wait until the last minute to complete course assignments as this is an online course and things happen.
- 3) If the Canvas website experiences course wide technical difficulties deadlines will be adjusted to allow for completion of assignments.
- 4) Announcements will be made periodically about class issues (such as when grades are posted). These will be visible on Canvas. Students are responsible for all announcements made there. Thus you must check Canvas on a daily basis so you don't miss any course announcements.
- 5) For course assignments, it is YOUR responsibility to make sure that the correct file is uploaded and that all the files needed for the assignment are uploaded and in the correct format.
- 6) We sometimes communicate with you via email, thus you are responsible to check your UF email address (and the email you used to email us) every 24 hours.

The instructors are here to help you learn. Make use of office hours, online discussion, announcements, and course email to communicate with us. Online office hours are held

through the office hour feature in Canvas. For questions sent through email, the instructor will typically reply within 24 hours of receiving the email during a normal week. Please allow more time for emails sent on official holidays, Fridays, or over the weekend. All interactions with instructors and class members are expected to be professional and appropriate.

Make up and late work

NO MAKE-UPS WILL BE GIVEN ON ANY MATERIAL FOR THIS COURSE, except for university excused absences with adequate documentation (i.e., doctor's note).

Documentation should be provided at least 7 hours before the course material is due unless there are extenuating circumstances. Doctor's notes, etc., must be provided as soon as possible. Make-ups need to be completed no later than a week after the material was due (including weekends and holidays). Thus if the material was due on Wednesday then it must be completed by the following Wednesday unless there are extenuating circumstances.

Late work is allowed on most individual assignments only (NOT discussion posts, reflection paper, or quests). Individual assignments that are marked in Canvas as such are allowed to be up to 72 hours late, but will have a penalty of 3 pts for each day.

Assessments

Chapter Quizzes

We will have 16 chapter quizzes, each with 25 multiple-choice items and a time limit of 30 minutes. (Note that the PSY2012 Study for Success Quiz will count as a chapter quiz.) You may take the chapter quizzes as many times as you wish (you will get a different set of questions each time), and your highest score will be recorded in the grade book. The chapter quizzes provide an opportunity for retrieval practice, which you will learn about in the study recommendations for this class. Each chapter quiz is worth 1 point toward your final class grade, and your lowest chapter quiz grade will be dropped.

Quests

Each quest will consist of a 30-item assessment (multiple choice format). Items are drawn at random from a larger pool of items, so no two people should receive the same quest. You may not consult with other students to complete any of the items. Doing so is cheating, which is academic dishonesty. Each question will be worth 1 point. The quests are timed and they must be completed within the 35 min time frame. After quest deadlines, you will not be allowed to complete the quest. All assessment questions require comprehension, application, and integration of course material. You will be allowed to drop your lowest quest grade. Only four quests will be included in your final grade. Please be sure to be careful when you open the quest. You only have one chance to take the quests, so if you click twice or click and then close, that will count as an attempt.

Instructions for Quests:

- 1) Material for quests will cover the text and lectures.
- 2) The quest must be completed in a single session. Quests are open from 8 am on Thursday the week before they are due to 11:59 pm on the day they are due and must be completed within 35 min.

- 3) Once you complete a quest, you have to wait until the quest period is over to review your answers.
- 4) Keep in mind that there is no extra credit offered in this course for poor quest performance.

Assignments

Group Discussion Posts

For these assignments, I would like you to write a discussion post to your group. The link to the media is located on Canvas. You must post in your group under my discussion thread (NOT in the general discussion, announcements, or under your own thread). Failure to post in the correct location will result in a zero. Your discussion may take any form you like (e.g., a question, confusion, elaboration, disagreement). They don't have to be long-winded, but I would like them to contribute to the conversation at hand. These should be 4-5 sentences. Think of these as low-stakes writing assignments to simulate what we might do with each other in class if time permitted. You have good ideas. Share them. You will get full points as long as the post adds value to the discussion.

I also ask that you contribute one reply to your classmates' posts. The idea is to get a conversation going—you can answer someone's question (perhaps with an overlooked fact or with your own opinion, or maybe with a YouTube video?), disagree (civily, of course), or otherwise expand on someone's initial post. As long as you're thinking deeply and talking to each other, I'm happy. I simply do not want "great point" or "I agree" type responses. I want there to be meat to your response. Again you will get full points as long as you add to the discussion.

A perfect discussion post will equal 3 points and a perfect response will equal 2 points, for a total of 5 points. Your lowest two discussion grades will be dropped.

**Due to the limitations in Canvas, note that there are different deadlines for posts and responses (see due date document). Because of these limitations with Canvas, I ask that you do NOT go by the Canvas Calendar!
If you post after the deadline it will not be counted.**

Individual Assignment

Instructions and rubric for the assignment will be found on Canvas two weeks before the first due date. You will upload all parts to the assignment via Canvas. Assignments will not be accepted via email. Individual assignment that are marked in canvas as such are allowed to be up to 72 hours late, but will have a penalty of 3 pts for each day.

A La Carte Activities

The purpose of the à la carte activities is to provide avenues for engagement with the course material, while leaving flexibility for you to choose the activities that are most interesting to you. A broad menu of activities will be available, each worth a specified number of credits; you are required to complete a total of 12 credits. Although à la carte activities do not receive formal grades, they will be taken into consideration when your final grade is calculated. Completing 12 activity credits is a course requirement. However, for each additional credit you earn beyond 12, one point will be added to your overall grade, up to a maximum of three bonus points.

Conversely, failure to complete the à la carte activities requirement will result in deductions from your final grade. Your credit shortfall will be deducted from your overall score in the class. For example, if you complete only 10 activity credits, two points will be deducted from your final course grade. All à la carte activities are due by 11:59pm on Wednesday, April 14. Note: The à la carte activity menu and additional explanation about this requirement will be posted on Thursday, January 21.

Grades

Your final grade is based on the total number of points you accumulate. Your grade will be calculated by summing the points you earned.

Do **NOT** trust Canvas grade calculations. Always calculate your own grade.

Points	Grade
163 & Above	A
156- 162	A-
152- 155	B+
147- 151	B
140- 146	B-
135- 139	C+
129- 134	C
122- 128	C-
117- 121	D+
112- 116	D
107- 111	D-
106 & Below	E (Fail)

Graded Item	Points
5 exams 30 pts. Each (Dropping your lowest)	120
Individual Assignment	20
4 Discussion posts (Dropping your lowest)	20
Chapter Quizzes (Dropping your lowest)	15
Total points available	175

A minimum grade of C is required for General Education Credit, a C- will not be considered passing for this course <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

The good news is – these grades are firm – there is no curve. Everybody in the class can get an A grade (and I hope you do).

The bad news is – these grades are firm – there is no curve. If you score just a 1/2 point below the cutoff then you will get the lower grade.

Students with Special Needs

If you are a student with a disability and would like to request disability-related accommodations, you are encouraged to contact the Disability Resource Center as early in the semester as possible. The Disability Resource Center is located in 001 Building 0020 (Reid Hall). Their phone number is 392-8565. If you have a documented disability you must then provide this documentation to the instructor when requesting accommodation. Please send these documents to the course email listed on the first page.

Policy for disputing a grade

You will have one week (including weekends and holidays) after any course material grade has been posted to dispute your grade. The exception will be the last exam because there

won't be enough time to complete disputes and turn grades in. Disputes will NOT be accepted after the last day of classes. If you want to dispute a grade you will need to write a paragraph explaining the dispute (for exams/quests write out the question on the quest) and a paragraph explaining why your answer is correct with references to the material in the text for each question or other course work you are disputing. Then send a private email with this information to the course email address.

Honor Code

It is important that you understand that I am not willing to give a passing grade to those who do not abide by the UF honor code. Any student who cheats or helps another student cheat will receive an **E (Fail)** in this class. When students enroll at the university, they commit themselves to the standard drafted and enacted by students.

Preamble: In adopting this honor code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the university community. Students who enroll at the university commit to holding themselves and their peers to the high standard of honor required by the honor code. Any individual who becomes aware of a violation of the honor code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the honor code.

Honor Pledge: *We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code.*

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

It should be clear that academic dishonesty, such as cheating, is NOT tolerated at the University of Florida. Cheating is defined in the University Handbook, and it is the student's responsibility to be familiar with its many forms (including plagiarism). If there is a suspected academic honesty violation, the Student Honor Code Procedures will be followed.

*Note the contents of this syllabus may be changed during the semester. If changes are made to this syllabus there will be an announcement via email and/or Canvas. It is **your** responsibility to check your university email and Canvas on a daily bases.

Course evaluations

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

Sexual Harassment

Sexual Harassment is not tolerated in this class, in the Department of Psychology, or at the University of Florida. Sexual harassment includes: the inappropriate introduction of sexual activities or comments in a situation where sex would otherwise be irrelevant. Sexual harassment is a form of

sex discrimination and a violation of state and federal laws as well as of the policies and regulations of the university. All UF employees and students must adhere to UF's sexual harassment policy which can be found here: <https://hr.ufl.edu/forms-policies/policies-managers/sexual-harassment/>. Please review this policy and contact a university official if you have any questions about the policy. As mandatory reporters, university employees (e.g., administrators, managers, supervisors, faculty, teaching assistants, staff) are required to report knowledge of sexual harassment to UF's Title IX coordinator. For more information about UF's Title IX office see: <https://titleix.ufl.edu/>. You can also complete a Sexual Harassment Report online (Title IX) at: <https://titleix.ufl.edu/title-ix-reporting-form/>.

DUE DATES AND SCHEDULE CAN BE FOUND ON THE NEXT PAGE

Sample Syllabus

PSY2012 Spring 2021 Schedule of Due Dates

WEEK	ACTIVITY	DESCRIPTION	DUE DATE	POINTS	DONE
Week 1 Jan 11 th - Jan. 13 th	Module 1: Psychology and Scientific Thinking				
	Reading Assignment	Chapter 1			
Week 2 Jan. 14 th - Jan 20 th Holiday on the 18th	Syllabus quiz	Must get 100% for the course to open. You have THREE attempts and it is not timed, so take your time! Failing could cause you to miss a deadline and I will not give a make-up if this is the case!	Jan. 20 th	Opens course material	
	Make a Calendar of your own due dates	As mentioned in various places the Canvas due date Calendar cannot be set up to include all the due dates for this course. Take this time to set up a separate calendar that has all the due dates for this course. This is for your own benefit and doesn't need to be turned in to the instructors.	Jan. 13 th	Essential for passing this course!	
	PSY2012 Study for Success Quiz	Covers the Six Strategies for Effective Learning and Study Habits for a Successful Semester. (See "Start Here" material.)	Jan. 20 th 11:59pm		
	Chapter 1 Quiz	Use this quiz for retrieval practice of Chapter 1 material.	Jan. 20 th 11:59pm		
Module 2: Research Methods					
Week 3 Jan. 21 st - Jan. 27 th	Reading Assignment	Chapter 2			
	Chapter 2 Quiz	Use this quiz for retrieval practice of Chapter 2 material.	Jan. 27 th 11:59pm		
Module 3: Biological Psychology					
Week 4 Jan. 28 th – Feb. 3 rd	Reading Assignment	Chapter 3			
	Group Discussion post	YouTube video on good study habits part 1 (first video).	Monday Feb. 1 st 11:59 pm	5	
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.	Wednesday Feb. 3 rd 11:59 pm		
	Chapter 3 Quiz	Use this quiz for retrieval practice of Chapter 3 material.	Feb. 3 rd 11:59pm		

THIS IS A SAMPLE SYLLABUS – Current course syllabus is available within Canvas

Module 4: Sensation and Perception					
Week 5 Feb. 4 th Feb. 10 th	Reading Assignment	Chapter 4			
	Chapter 4 Quiz	Use this quiz for retrieval practice of Chapter 4 material.			
	Quest 1	Covers 1, 2, and 3	Wednesday Feb. 10 th 11:59 pm	30	
Module 5: Consciousness					
Week 6 Feb. 11 th – Feb. 17 th	Reading Assignment	Chapter 5			
	Group Discussion post	Ted talk: The quest to understanding consciousness	Monday Feb. 15 th 11:59 pm	5	
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.	Wednesday Feb. 17 th 11:59 pm		
	Chapter 5 Quiz	Use this quiz for retrieval practice of Chapter 5 material.	Wednesday Feb. 17 th 11:59pm		
Module 6: Learning					
Week 7 Feb. 18 th - Feb. 24 th	Reading Assignment	Chapter 6			
	Group discussion post	Ted talk: What we learn before we are born	Monday Feb. 22 nd 11:59 pm	5	
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.	Wednesday Feb. 24 th 11:59 pm		
	Chapter 6 Quiz	Use this quiz for retrieval practice of Chapter 6 material.	Wednesday Feb. 24 th 11:59pm		
Module 7: Memory					
Week 8 Feb. 25 th – March 3 rd University Recharge Day 25th	Reading Assignment	Chapter 7			
	Chapter 7 Quiz	Use this quiz for retrieval practice of Chapter 7 material.	Wednesday March 3 rd 11:59pm		
	Quest 2	Covers 4, 5, and 6	Wednesday March 3 rd 11:59 pm	30	
Module 8: Language, Thinking and Reasoning					
Week 9 March 4 th - March 10 th	Reading Assignment	Chapter 8			
	Individual Assignment	Job Exploration Turn-in to Canvas .	Wednesday March 31 st 11:59 pm	20	
	Chapter 8 Quiz	Use this quiz for retrieval practice of Chapter 8 material.	Wednesday March 10 th 11:59pm		

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Module 9: Intelligence and IQ Testing					
Week 10 March 11 th – March 17 th	Reading Assignment	Chapter 9			
	Group discussion post	Ted talk: Why our IQ levels are higher than our grandparents.	Monday March 15 th 11:59 pm	5	
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.	Wednesday March 17 th 11:59 pm		
	Chapter 9 Quiz	Use this quiz for retrieval practice of Chapter 9 material.	Wednesday March 17 th 11:59pm		
Module 10: Human Development					
Week 11 March 18 th - March 24 th University Recharge day March 24th	Reading Assignment	Chapter 10			
	Chapter 10 Quiz	Use this quiz for retrieval practice of Chapter 10 material.	Thursday March 25 th 11:59pm		
	Quest 3	Covers Chapters 7,8, and 9	Thursday March 25 th 11:59 pm (due to university recharge day)	30	
Module 11: Emotion and Motivation					
Week 12 March 25 th - March 31 st	Reading Assignment	Chapter 11			
	Group discussion post	Ted talk: Why join cults.	Monday March 29 th 11:59 pm	5	
	Group discussion response	Respond to a group member. Be sure they are meaningful posts.	Wednesday March 31 st 11:59 pm		
	Chapter 11 Quiz	Use this quiz for retrieval practice of Chapter 11 material.	Wednesday March 31 st 11:59pm		
Module 13: Social Psychology					
Week 13 April 1 st - April 7 th	Reading Assignment	Chapter 13			
	Chapter 13 Quiz	Use this quiz for retrieval practice of Chapter 13 material.	Wednesday April 7 th 11:59pm		
	Quest 4	Covering Chapters 10, 11, and 13	Wednesday April 7 th 11:59 pm	30	
Module 14: Personality & Psychological Disorders					
Week 14 April 8 th - April 14 th	Reading Assignment	Chapters 14 and 15			
	Chapter 14 Quiz	Use this quiz for retrieval practice of Chapter 14 material.	Wednesday April 14 th 11:59 pm		
	Chapter 15 Quiz	Use this quiz for retrieval practice of Chapter 15 material.	Wednesday April 14 th 11:59 pm		

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		A La Carte Activities Due	Wednesday April 14 th 11:59pm		
Module 15: Psychological and Biological Treatments					
Week 15 April 15 th – April 21 st	Reading Assignment	Chapter 16			
	Chapter 16 Quiz	Use this quiz for retrieval practice of Chapter 15 material.			
	Quest 5	Covering Chapters 14, 15, 16	Wednesday April 21 st 11:59 pm	30	

Note: All time deadlines are in EST.

Sample Syllabus