

SLS1501 – College Study Success Skills

The syllabus includes all information regarding the course. Please read ALL information thoroughly.

Instructors

Meredith Beaupre, mbeaupre@ufl.edu

Andreas VanDenend, a.vandenend@dce.ufl.edu

Course Description

This is an introductory college skills course. We will be looking at how to be successful in college. This includes a number of topics including: taking notes, studying tips, how to become a better writer, information about the UF Honor Code, writing a resume, interviewing, and how to pick a major.

Course Outcomes

This is a general study skills course that will teach and review techniques that will help you become a successful college student. The course emphasizes developing critical thinking, reading, and writing skills. Additionally, students will learn about resources available at the University of Florida, academic integrity, and best practices for studying and learning.

Course Goals and Objectives

This course will help you:

1. Identify your academic strengths and weaknesses and your preferred learning style
2. Manage your time more effectively and efficiently
3. Become a better listener and note taker
4. Become a better reader and writer
5. Plan, draft, revise, edit, and proofread an essay
6. Examine material critically
7. Begin thinking about your career by developing a resume

Course Textbook and Additional Readings

You do not need to purchase a textbook for this course. All necessary materials will be available to you in Canvas.

Course Structure

This course is based around 6 modules. Each module will have a theme and associated readings, assignments, and videos. The first 5 modules will also have an assignment related to your semester-long project.

Module 0: Course Orientation

Module 1: Learning Styles and Note taking

Module 2: Time Management, writing, and using the UF library system

Module 3: Critical Reading and Academic Integrity

Module 4: Academic Success through Involvement and Engagement

Module 5: Identifying Strengths and Weaknesses; public speaking

Module 6: Preparing for College and Beyond

Learning Tasks and Grading

This course is based on a 100 point grading scale with an opportunity to earn 5 extra points. Please see how the assignments breakdown below:

Assignments and Possible Points		
Assignment	Possible Points	Assignment Weight
"Introduce Yourself" Discussion	Ungraded	
Orientation Quiz	Ungraded (however, students need to score at least 80% on the quiz to unlock course content)	
Module 1 Assignment	100 points	5% of the total grade
Picking a Topic	100 points	5% of the total grade
Module 2 Assignment	100 points	5% of the total grade
Review of Literature	100 points	10% of the total grade

Assignments and Possible Points		
Assignment	Possible Points	Assignment Weight
Media Review	100 points	10% of the total grade
Quiz	100 points	10% of the total grade
Module 4 Assignment	100 points	5% of the total grade
Rough Draft	100 points	5% of the total grade
Module 5 Assignment	100 points	5% of the total grade
Module 5 Video	100 points	5% of the total grade
Final Draft	100 points	15% of the total grade
Module 6 Assignment	100 points	5% of the total grade
Resume	100 points	5% of the total grade
Final exam	100 points	10% of the total grade
Participation Extra Credit	5 extra point	
Total	1400 points (+5 extra points)	100%

Grading Scale

Below is the breakdown of earned percent and letter grade.

Percent and Letter Grade			
Earned Percent	Letter Grade	Earned Percent	Letter Grade
100-94	A	76-74	C
93-90	A-	73-70	C-
89-87	B+	69-67	D+
86-84	B	66-64	D
83-80	B-	63-60	D-
79-77	C+	59-0	E

Your instructor will make every effort to have assignments graded within a week of submission.

UF Grading Policies

More information regarding current UF grading policies can be found here: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Class Policies

Participation

It is expected that you submit all assignments on time, complete the introduction discussion post, and post comments in the module 5 video assignments. You are also encouraged to participate in the project discussion boards that are available.

Communication

Please use your instructor's email address for communication. Email addresses can be found at the beginning of the syllabus. Please be sure to put "SLS1501" in the subject line of every email.

Late Work

Late work will not be accepted. If you have extenuating circumstances that prevent you from submitting an assignment on time, please email your instructor to discuss options.

If you are unable to submit assignments on time due to a technical issues with Canvas, contact the [UF IT department \(Links to an external site.\)](https://it.ufl.edu/) (https://it.ufl.edu/) and submit a ticket. Forward the ticket e-mail you receive to me so that you can be allowed to submit the assignment late.

Technical Support

If you need assistance resolving technical issues with Canvas or any course materials, contact the [UF Computing Help Desk \(Links to an external site.\)](http://helpdesk.ufl.edu/) (http://helpdesk.ufl.edu/ (Links to an external site.)).

UF Policies

Accommodations

Students with disabilities requesting accommodations should first register with [the Disability Resource Center \(Links to an external site.\)](http://www.dso.ufl.edu/drc/) (352-392-8565, [www.dso.ufl.edu/drc/ \(Links to an external site.\)](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Academic Honesty

Students are held accountable to the [UF Honor Code \(Links to an external site.\):](https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/) ([https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/ \(Links to an external site.\)](https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/))

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at [https://gatorevals.ua.ufl.edu/students/ \(Links to an external site.\)](https://gatorevals.ua.ufl.edu/students/). Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [https://ufl.bluera.com/ufl/ \(Links to an external site.\)](https://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students at [https://gatorevals.ua.ufl.edu/public-results/ \(Links to an external site.\)](https://gatorevals.ua.ufl.edu/public-results/).

UF Online / Internet Privacy Statement

Read the [UF Online / Internet Privacy Statement](#)

Course Summary:

Date	Details	due by 5pm
Wed Jan 20, 2021	Assignment Module 1 Assignment: Learning Styles and Note Taking	
Sun Jan 31, 2021	Assignment Module 1 Project: Picking a Topic (10 students)	
	Assignment Module 1 Project: Picking a Topic	
Wed Feb 3, 2021	Assignment Module 2 Assignment	
Sun Feb 7, 2021	Assignment Module 2 Project: Literature Review	
Sun Feb 14, 2021	Assignment Module 3 Project: Media Review	
Sun Feb 21, 2021	Assignment Module 3 Quiz	
Sun Feb 28, 2021	Assignment Module 4 Assignment	
Sun Mar 14, 2021	Assignment Module 4 Project: Rough Draft	
Sun Mar 21, 2021	Assignment Module 5 Assignment: Strengths Finder	
Sun Apr 11, 2021	Assignment Module 5 Project Video	
	Assignment Module 5 Project: Final Draft	

THIS IS A SAMPLE SYLLABUS – Current course syllabus is available within Canvas

Date	Details	
Sun Apr 18, 2021	Assignment Module 6 Assignment: Post Graduation Plan	due by 5pm
	Assignment Module 6 Project: Resume	due by 5pm
Wed Apr 21, 2021	Assignment Final Exam	due by 5pm

Sample Syllabus